

Equality Impact Assessment – Stage One

We need to ensure that our strategies, policies, functions and services, current and proposed have given due regard to equality and diversity.

Please complete the following questions to determine whether a Stage 2, Equality Impact Assessment is required.

Name of policy, strategy or function:	Feel Good Fortnight
Version and release date of item (if applicable):	
Owner of item being assessed:	
Name of assessor:	L. Wyman
Date of assessment:	6/11/2015

Is this a:		Is this:	
Policy	No	New or proposed	No
Strategy	No	Already exists and is being reviewed	No
Function	No	Is changing	Yes
Service	Yes		

1. What are the main aims, objectives and intended outcomes of the policy, strategy function or service and who is likely to benefit from it?	
Aims:	To increase participation of all residents of West Berkshire in lifestyle activities run across the District in order to improve health and wellbeing
Objectives:	To increase promotion of lifestyle activities so that more residents are aware of what is available locally To make lifestyle activities more accessible to all residents through the provision of transport and some free activities
Outcomes:	More residents will take part in healthy lifestyle activities that exist locally Residents will feel more involved and have improved levels of good health and wellbeing
Benefits:	Better usage of locally run activities, provided through voluntary and private and public sector More engaged and involved residents Improved health and wellbeing of residents

2. Note which groups may be affected by the policy, strategy, function or service. Consider how they may be affected, whether it is positively or negatively and what sources of information have been used to determine this.

(Please demonstrate consideration of all strands – Age, Disability, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion or Belief, Sex and Sexual Orientation.)		
Group Affected	What might be the effect?	Information to support this
age	Some children may not access activities due to them not being promoted sufficiently or due to inability to afford specific activities	Previous reports from FGF events
Disability	Some people with a mental or physical activity may not access activities due to them not being promoted sufficiently or due to inability to afford specific activities	
Further Comments relating to the item:		
<p>Feel Good Fortnight funding goes towards promoting activities that are already being run locally plus putting on some one off healthy lifestyle activities that people can try out.</p> <p>The voluntary sector should be able to promote their activities through Empowering West Berkshire and using social media plus the council and NHS websites.</p> <p>Communities will be encouraged to put on activities for local residents during FGF. Public Health will support communities around health improvement with resources and advice.</p>		

3. Result	
Are there any aspects of the policy, strategy, function or service, including how it is delivered or accessed, that could contribute to inequality?	No
Please provide an explanation for your answer:	
The whole point of FGF is to increase access and participation in healthy lifestyle activities for a 2 week period	
Will the policy, strategy, function or service have an adverse impact upon the lives of people, including employees and service users?	No
Please provide an explanation for your answer:	

If your answers to question 2 have identified potential adverse impacts and you have answered 'yes' to either of the sections at question 3, then you should carry out a Stage Two Equality Impact Assessment.

If a Stage Two Equality Impact Assessment is required, before proceeding you should discuss the scope of the Assessment with service managers in your area. You will also need to refer to the Equality Impact Assessment guidance and Stage Two template.

4. Identify next steps as appropriate:	
Stage Two required	No
Owner of Stage Two assessment:	

Timescale for Stage Two assessment:	
Stage Two not required:	Not required

Name: Lesley Wyman

Date: 6/11/15
